

FORT BEND INDEPENDENT SCHOOL DISTRICT



GEORGE BUSH HIGH SCHOOL

2024-2025

SUPERINTENDENT
DR. MARC SMITH

PRINCIPAL
MARIO MACDONALD

ASSOCIATE PRINCIPAL
MR. MATTHEW TAYLOR

ASSISTANT PRINCIPALS
RICARDO BATES
JOSPEH CUILLIER
DESMOND JONES
ANN-MARIE PARSAD

DEAN OF INSTRUCTION
HEATHER BENAVIDES

COUNSELORS
JENNIFER MOROVITZ
ERICA ANDREWS
CALEB ATTICUS
LARHONDA BUFORD
JAVARIS GREEN
CARRIE SIMS

COLLEGE ADVISOR
TIFFANI KINNEY

REGISTRAR
DANIELLE DEAN

CEEB/ACT
SCHOOL CODE
443531

6707 FM 1464, Richmond, TX 77407
Phone: (281) 634-6060 Fax: (281) 634-6066
<http://www.fortbendisd.com/BHS>



SCHOOL DISTRICT AND COMMUNITY

George Bush High School is one of twelve high schools in Fort Bend Independent School District. Opened in 2001, it currently serves students from parts of Houston, Richmond, Sugarland, and. These communities are in Fort Bend County and Southwest Houston. Our community is primarily residential whose strengths lie in a diversity of cultural, ethnic, and socioeconomic groups.

SCHOOL INFORMATION:

- Seniors: 575, Juniors: 646, Sophomores: 595, Freshman: 611
- Faculty: 206 – 41.5% have master's degrees and beyond
- Schedule: Classes meet 48 minutes per day, maximum 7 periods per day, 5 days each week, 18 weeks per semester.
- School Year: August 8, 2024 to May 29, 2025
- Accreditation: Southern Association of Secondary Schools and the Texas Education Agency

CURRICULUM

George Bush High School provides a strong academic program with more than 200 possible course selections including an extensive vocational-technical curriculum.

- 3 options are available for students to earn college credit during the school day.
- 28 Advanced Academic Courses (AAC) are available in English, Calculus, Statistics, Chemistry, Biology, Physics, Studio Art, Art History, U.S. History, European History, Psychology, Government, Economics, Spanish, Environmental Science, Human Geography, Computer Science, Foreign Languages and AP Seminar.
- Dual credit English, College Algebra, and US History are offered to students on campus during the regular school day. Students can take additional dual credit courses at the community college on their own time during the school year.
- The honors program offers courses in English, Math, Science, Social Studies, World Languages, Art, and Career and Technical Education.
- UIL-sponsored athletic programs for young men and women are offered in football, basketball, tennis, track, soccer, golf, swimming, volleyball, baseball, softball, and diving.
- Co-curricular programs include choir, band, orchestra, drill team, student government, service, and academic clubs, athletics, and Academic Decathlon and Destination Imagination.
- Gifted and Talented programs are available in English, Math, Science, and Social Studies.
- Instruction is available for special needs through Special Education and Bilingual/ESOL instruction.
- AVID Program-College Prep Course designed to encourage and prepare students for college.

George Bush Information

ETHNIC DISTRIBUTION

White	3.8%
African American	37.8%
Hispanic	42.5. %
Asian	13.8%
Two or More Races	1.6%
American Indian	0.4%
Economically Disadvantaged	65.6%

NATIONAL MERIT SCHOLAR PROGRAM

	Commended	Semi-Finalist
2022	3	0
2021	2	0
2020	2	0

COLLEGE ADMISSIONS TESTING

SAT EBRW	BHS	TEXAS
2022-2023	474	TBD
2021 - 2022	464	491
2020-2021	526	513
2019-2020	536	520

SAT MATH	BHS	TEXAS
2022 - 2023	456	TBD
2021-2022	451	476
2020-2021	521	506
2019-2020	510	512

ACT COMPOSITE	BHS	TEXAS
2022 - 2023	20.2	TBD
2021-2022	19.4	20.1
2020-2021	20	20.6
2019-2020	19.2	20.7

POSTSECONDARY COMMITMENT

Source: National Student Clearinghouse Data on Class of 2020 who enrolled in postsecondary education during the first year following high school graduation.

Class of 2023

Total Postsecondary Enrollment During First Year:	61%
Four Year College	33%
Two Year College	28%
7 Year Average	72%
Military Service	4.4%

ADVANCED PLACEMENT COURSES

Class of 2024

Total AP Students taking 1 or more AP exams	389
Number of Exams	752
AP Students with Scores of 3+	212
% of Total AP Students with Scores 3+	54.5%

GRADUATION REQUIREMENTS AND PROGRAMS

The Foundation + Endorsement Program credits for the 2024-2025 graduating seniors:

English	4	World Geography/	1	P.E./Equivalent	1
Math	4	World History		Health	1½
Science	4	U.S. History	1	Communication Apps.	1½
Government	1½	Fine Arts	1	Electives	6

GPA AND CLASS RANK

- The District records a weighted 100-point scale, weighted 4.0 scale, and the unweighted 4.0 GPA on student transcripts. All Courses recorded on the academic achievement record (high school transcript), with the exception of courses taken on a GPA-exempt basis, shall count toward GPA and class rank using the grades received. These courses shall be weighted by category when calculating GPA. Any courses taken in fulfillment of an endorsement are not excluded from GPA.
 - AAC/Honors: 5 Point GPA Weight
 - AP, Beyond AP, Dual Credit, & On Ramps: 10 GPA Weight
 - A: 100-90, B: 89-80, C: 79-70, F: 69 & Below
- EIC Local Policy states that "The District shall provide to each student notice of the student's percentile/quartile and class rank containing the student's specific numeric rank out of the specific total class size as determined the day rank is run as outlined in administrative procedures. The class rank and percentile/quartile for a graduating student shall not be officially reported on the student's academic achievement record." Students in a Program of Choice shall be ranked with the students at the high school within the attendance boundary in which they reside.